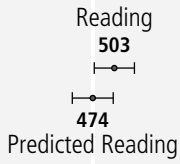
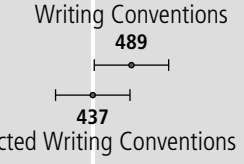
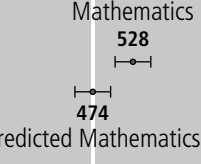


Test Date: Oct 01, 2013
 Birth Date: Jul 10, 2004
 Age: 9-2
 Insight Level: 2
 CAT-4 Level: 13
 Teacher: E McWALTERS
 Grade: 4
 School: LAURIER PS
 District: WILLOW DSB

ALBERT VEASEY took the *Insight Test of Cognitive Abilities*. *Insight* measures seven important cognitive abilities that have been associated with learning in school.

ALBERT also took the *Canadian Achievement Tests, Fourth Edition (CAT-4)*. The following report states the significance of discrepancies between ALBERT's achievement scores and the achievement scores that would be predicted given ALBERT's ability scores. It further reports the frequency of occurrence of that size of a discrepancy, or greater, among students of the same age.

For more information about this report, go to www.canadiantestcentre.com/INSIGHT

CAT•4 Scale Score	Discrepancy	Frequency of Occurrence	Statistical Significance
Reading 503  Predicted Reading 474	29	A difference of this size, or greater, is observed in 41% of students, and is not considered to be unusual.	The absolute difference of 29 between the Reading score and the Predicted Reading score is not statistically significant ($p > .05$).
Writing Conventions 489  Predicted Writing Conventions 437	52	A difference of this size, or greater, is observed in 37% of students, and is not considered to be unusual.	The absolute difference of 52 between the Writing Conventions score and the Predicted Writing Conventions score is not statistically significant ($p > .05$).
Mathematics 528  Predicted Mathematics 474	54	A difference of this size, or greater, is observed in 8% of students, and is considered to be unusual.	The absolute difference of 54 between the Mathematics score and the Predicted Mathematics score is statistically significant ($p < .05$).

simulated data