



Objective Competency Report

Teacher: MS MURIEL STACY
 Grade: 6.1
 Level: 15
 Test Date: 2008/10/10
 School: SPRINGFIELD SCHOOL
 District: SPRING VALLEY SD
 Job#: 8752 - 6754

For an explanation of this report, see "Interpreting CAT•4 Reports" in the CAT•4 In-service Folder.

For descriptions of instructional activities that can help improve student competency levels, see the Teacher Resource Manual for CAT•4.

Competency Levels:

Low - does not meet end-of-grade expectations

Competent - meets end-of-grade expectations

Proficient - exceeds end-of-grade expectations

* no valid data

Number of Students: 22

Mathematics

52 Number Sense
 54 Measurement
 55 Geometry & Spatial Sense
 56 Patterns & Algebra
 57 Data Management

Computation and Estimation

72 Whole Number Operations
 76 Decimal Operations
 78 Estimation & Number Operations

Math Processes

90 Problem Solving
 91 Communication

Number of Students

Low
 Competent
 Proficient

	ADAMS	AFRAM	BENES	BURGUNDY	CHAMBERS	COSTANZA	DAVIS	FITZGERALD	KO	KOTZ	KRAMER	LEBLANC	LOGAN	MURRAY	PRIMO	RODRIGUEZ	SIMPSON	SINGH	SKELDING	SPIRO	TANG	VANDORF	CRAIG	MICHAEL	ELAINE	THOMAS	GARY	JORGE	MADISON	DOUGLAS	AMY	PAMELA	COSMO	ROBERT	MATTHEW	JENNIFER	LAUREN	MARIA	LISA	MOHAMMED	OWEN	HELENA	JOSH	TANYA			
52 Number Sense	C	C	C	L	L	L	C	C	C	C	L	C	C	C	C	L	L	C	C	C	L	C	C	C	C	L	L	C	C	C	C	L	L	C	C	C	C	L	C	C	L	C	C	L	C		
54 Measurement	C	P	C	C	C	C	C	C	C	C	C	C	C	P	C	C	C	C	C	C	C	L	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	L	C	C	L	C	
55 Geometry & Spatial Sense	C	P	P	C	P	C	C	C	C	C	C	L	C	C	C	C	C	C	L	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	
56 Patterns & Algebra	C	P	P	C	P	L	C	C	L	C	C	C	C	C	C	P	C	L	L	C	L	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	
57 Data Management	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	L	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	
72 Whole Number Operations	C	C	C	C	C	L	C	C	L	C	L	C	C	P	C	C	C	L	L	C	L	C	L	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	
76 Decimal Operations	C	C	C	C	C	L	C	L	L	C	L	C	C	C	L	L	C	L	L	C	L	C	L	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	
78 Estimation & Number Operations	C	C	C	C	C	L	C	C	L	P	C	P	C	P	C	C	C	L	L	C	L	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	
90 Problem Solving	C	C	C	C	C	L	C	C	C	P	L	C	P	P	C	C	P	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
91 Communication	C	P	C	C	L	L	C	C	C	P	L	C	C	P	C	C	P	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C

simulated data

