

CAT-4 Match to the Alberta Curriculum

Level 10 Kindergarten

Reading/Writing Alberta Curriculum, 2000 Specific Outcomes	Canadian Achievement Tests, Fourth Edition (CAT-4)	
	Multiple-Choice Tests	
	Reading	Word Analysis
Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.		
1.1 Discover and Explore Express ideas and develop understanding <ul style="list-style-type: none"> share personal experiences prompted by oral, print and other media texts talk about ideas, experiences and familiar events 		
Experiment with language and forms <ul style="list-style-type: none"> talk and represent to explore, express and share stories, ideas and experiences 		
Express preferences <ul style="list-style-type: none"> talk about favourite oral, print and other media texts 		
Set goals <ul style="list-style-type: none"> talk about own reading and writing experiences 		
1.2 Clarify and Extend Consider the ideas of others <ul style="list-style-type: none"> listen to experiences and feelings shared by others 		
Combine ideas <ul style="list-style-type: none"> connect related ideas and information 		
Extend understanding <ul style="list-style-type: none"> express interest in new ideas and experiences 		
Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.		
2.1 Use Strategies and Cues Use prior knowledge <ul style="list-style-type: none"> connect oral language with print and pictures understand that stories, information and personal experiences can be recorded in pictures and print and can be listened to, read or viewed expect print and pictures to have meaning and to be related to each other in print and other media texts understand that print and books are organized in predictable ways 	P4 1, 3 P6 1, 3 P9 4 P10 1, 2 P11 3 P12 1 P14 1 P15 2	
Use comprehension strategies <ul style="list-style-type: none"> begin to use language prediction skills when stories are read aloud ask questions and make comments during listening and reading activities recall events and characters in familiar stories read aloud by others read own first name, environmental print and symbols, words that have personal significance and some words in texts 	P5 5, 6 P6 2 P7 4, 5, 6 P8 2 P9 3 P13 3 P15 2	

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Use textual cues <ul style="list-style-type: none"> attend to print cues when stories are read aloud begin to identify some individual words in texts that have been read aloud 	P12 2	
Use phonics and structural analysis <ul style="list-style-type: none"> begin to make connections among sounds, letters, words, pictures and meaning identify and generate rhyming words in oral language hear and identify sounds in words associate sounds with consonants that appear at the beginning of personally significant words 	P4 2 P5 4 P11 4 P16 1, 2, 3 P17 4, 5, 6 P19 5 P20 1	P24 1, 2, 3, 4, P25 5, 6 P34 2 P35 3, 4 P36 1, 2 P37 3
Use references <ul style="list-style-type: none"> recite the letters of the alphabet in order copy scribed words and print texts to assist with writing 		
2.2 Respond to Texts Experience various texts <ul style="list-style-type: none"> participate in shared listening, reading and viewing experiences, using oral, print and other media texts from a variety of cultural traditions and genres, such as picture books, fairy tales, rhymes, stories, photographs, illustrations and video programs listen and view attentively identify favourite stories and books 		
Construct meaning from texts <ul style="list-style-type: none"> relate aspects of oral, print and other media texts to personal feelings and experiences talk about and represent the actions of characters portrayed in oral, print and other media texts talk about experiences similar or related to those in oral, print and other media texts 	P8 1 P15 3	
Appreciate the artistry of texts <ul style="list-style-type: none"> experiment with sounds, words, word patterns, rhymes and rhythms 		
2.3 Understand Forms, Elements and Techniques Understand forms and genres <ul style="list-style-type: none"> experience a variety of oral, print and other media texts 		
Understand techniques and elements <ul style="list-style-type: none"> develop a sense of story through reading, listening and viewing experiences identify the main characters in a variety of oral, print and other media texts 		
Experiment with language <ul style="list-style-type: none"> appreciate the sounds and rhythms of language in shared language experiences, such as nursery rhymes and personal songs 		

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2.4 Create Original Text Generate ideas <ul style="list-style-type: none"> contribute ideas and answer questions related to experiences and familiar oral, print and other media texts 		
Elaborate on the expression of ideas <ul style="list-style-type: none"> listen to and recite short poems, songs and rhymes; and engage in word play and action songs 		
Structure texts <ul style="list-style-type: none"> draw, record or tell about ideas and experiences talk about and explain the meaning of own pictures and print 		
Students will listen, speak, read, write, view and represent to manage ideas and information.		
3.1 Plan and Focus Focus attention <ul style="list-style-type: none"> attend to oral, print and other media texts on topics of interest make statements about topics under discussion 		
Determine information needs <ul style="list-style-type: none"> ask questions to satisfy personal curiosity 		
Plan to gather information <ul style="list-style-type: none"> suggest ways to gather ideas and information 		
3.2 Select and Process Use a variety of sources <ul style="list-style-type: none"> seek information from a variety of sources, such as people at school, at home, in the community, picture books, photographs and videos 		
Access information <ul style="list-style-type: none"> use illustrations, photographs, video programs, objects and auditory cues, to access information 		
Evaluate sources <ul style="list-style-type: none"> ask questions to make sense of information 		
3.3 Organize, Record and Evaluate Organize information <ul style="list-style-type: none"> categorize objects and pictures according to visual similarities and differences 		
Record information <ul style="list-style-type: none"> represent and talk about ideas and information; dictate to a scribe 		
Evaluate information <ul style="list-style-type: none"> share new learnings with others 		
3.4 Share and Review Share ideas and information <ul style="list-style-type: none"> share ideas and information about topics of interest 		
Review research process <ul style="list-style-type: none"> share information-gathering experiences 		

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	Multiple-Choice Tests	
	Reading	Word Analysis
Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.		
4.1 Enhance and Improve Appraise own and others' work <ul style="list-style-type: none"> make statements related to the content of own and others' pictures, stories or talk 		
Revise and edit <ul style="list-style-type: none"> retell ideas to clarify meaning in response to questions or comments 		
Enhance legibility <ul style="list-style-type: none"> form recognizable letters by holding a pen or pencil in an appropriate and comfortable manner explore the keyboard, using letters, numbers and the space bar 		
Expand knowledge of language <ul style="list-style-type: none"> explore and experiment with new words and terms associated with topics of interest experiment with rhymes and rhythms of language to learn new words 		
Enhance artistry <ul style="list-style-type: none"> experiment with sounds, colours, print and pictures to express ideas and feelings 		
4.2 Attend to Conventions Attend to grammar and usage <ul style="list-style-type: none"> develop a sense of sentence 	P18 1, 2, 3 P20 2	
Attend to spelling <ul style="list-style-type: none"> hear and identify dominant sounds in spoken words demonstrate curiosity about visual features of letters and words with personal significance connect letters with sounds in words print own name, and copy environmental print and words with personal significance 		P27 2, 3 P27 1, 2 P29 3, 4
Attend to capitalization and punctuation <ul style="list-style-type: none"> recognize capital letters and periods in print texts capitalize first letter of own name 	P19 4 P19 6	
4.3 Present and Share Present information <ul style="list-style-type: none"> share ideas and information about own drawings and topics of personal interest 		
Enhance presentation <ul style="list-style-type: none"> use drawings to illustrate ideas and information, and talk about them 		
Use effective oral and visual communication <ul style="list-style-type: none"> speak in a clear voice to share ideas and information 		
Demonstrate attentive listening and viewing <ul style="list-style-type: none"> follow one- or two-step instructions make comments that relate to the topic being discussed 		

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Mathematics Alberta Curriculum, 2007 Specific Expectations	Canadian Achievement Tests, Fourth Edition (CAT-4)	
	Multiple-Choice Tests	Constructed-Response Tasks
	Number and Patterns	
Strand: Number		
General Outcome: Develop number sense.		
1. Say the number sequence 1 to 10 by 1s, starting anywhere from 1 to 10 and from 10 to 1.	P43 4, P49 3, 4	
2. Subitize (recognize at a glance) and name familiar arrangements of 1 to 5 objects or dots.		
3. Relate a numeral, 1 to 10, to its respective quantity	P40 1 P57 3	
4. Represent and describe numbers 2 to 10, concretely and pictorially.	P50 2	
5. Compare quantities 1 to 10, using one-to-one correspondence	P41 3, P44 3, P45 4, P46 1	
Strand: Patterns and Relations (Patterns)		
General Outcome: Use patterns to describe the world and to solve problems.		
1. Demonstrate an understanding of repeating patterns (two or three elements) by: <ul style="list-style-type: none"> identifying, reproducing, extending, creating patterns using manipulatives, sounds and actions. 	P46 2, P49 5, P51 3, P53 4	
2. Sort a set of objects based on a single attribute, and explain the sorting rule	P55 4	
Strand: Shape and Space (Measurement)		
General Outcome: Use direct and indirect measurement to solve problems		
1. Use direct comparison to compare two objects based on a single attribute, such as length (height), mass (weight) and volume (capacity).	P42 1, P44 1, P47 3, P52 1, P54 3, P56 1, 2	
Strand: Shape and Space (3-D Objects and 2-D Shapes)		
General Outcome: Describe the characteristics of 3-D objects and 2-D shapes, and analyze the relationships among them.		
	P40 2, P42 2, P43 3, P48 1, P51 4, P53 3, P57 3	
2. Sort 3-D objects, using a single attribute.	P54 1	
3. Build and describe 3-D objects	P43 5, P52 2	