

# CAT-4 Match to the British Columbia Curriculum

Level 10 to Grade Senior Kindergarten

Reading/Writing British Columbia Curriculum, 2006 Specific Outcomes	Canadian Achievement Tests, Fourth Edition (CAT-4)	
	Multiple-Choice Tests	
	Reading	Word Analysis
<b>Learning Reading (and Viewing) and Extending Thinking</b>		
B1 demonstrate awareness of the connection between reading, writing, and oral language	P 4 2, 3 P 7 5	
B2 respond to literature through a variety of activities	P 5 5 P 6 1, 3 P 7 4, 6 P 10 1, 2 P 11 3 P 12 1 P 13 3 P 15 2	
B3 engage in reading or reading-like behaviour	P 4 1 P 5 4, 6 P 6 2 P 8 1, 2 P 9 3 P 15 3	
<b>Strategies for Learning to Read and View</b>		
B4 in discussions, use strategies before reading and viewing to enhance comprehension, including <ul style="list-style-type: none"> <li>• accessing prior knowledge</li> <li>• predicting</li> <li>• making connections</li> <li>• asking questions</li> </ul>		
B5 in discussions, use strategies during reading and viewing to monitor comprehension, including <ul style="list-style-type: none"> <li>• predicting and confirming unknown words and events by using language patterns and pictures</li> <li>• making pictures in their heads (visualizing)</li> <li>• asking the question, “Does that make sense?”</li> </ul>		
B6 engage in discussions and create representations after reading and viewing to reflect on the text to confirm meaning		
<b>Features of Reading and Viewing</b>		
B7 demonstrate understanding of concepts about print and concepts about books	P 9 2 P 17 6 P 18 1, 2, 3 P 19 5 P 20 1, 2	

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	Multiple-Choice Tests	
	Reading	Word Analysis
B8 identify most of the letters of the alphabet and their sounds, and a few high-frequency words, including their name and names of significant others	P 11 4 P 12 2 P 14 1 P 16 1, 2, 3 P 17 4, 5 P 19 4, 6	P 24 1, 2, 3, 4 P 25 5, 6 P 27 2, 3 P 28 1, 2 P 29 3, 4 P 30 2 P 31 3, 4 P 32 1, 2 P 33 3 P 34 2 P 35 3, 4 P 36 1, 2 P 37 3
<b>Learning Writing (and Representing) and Extending Thinking</b>		
C1 create simple messages using a combination of pictures, symbols, letters, and words to convey meaning		
C2 recognize that writing can be “talk written down” and that print carries a constant message		
C3 show an interest in, and a positive attitude toward, writing and representing		
<b>Strategies for Learning to Write and Represent</b>		
C4 engage in discussions before writing and representing to generate ideas when responding to text and classroom experiences		
C5 express meaning during writing and representing by using invented spelling and copying existing words/representations		
C6 engage in discussions after writing or representing about the experience of writing or representing and share work with others		
<b>Features of Writing and Representing</b>		
C7 print most of the letters of the alphabet, own name, and a few simple words, and record a prominent sound in a word		

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Mathematics British Columbia Curriculum 2007	Canadian Achievement Tests, Fourth Edition (CAT-4)		
	Multiple-Choice Tests		Constructed-Response Tasks
	Mathematics	Computation	Math Processes
<b>Number</b>			
Prescribed Learning Outcomes A1 say the number sequence by 1s starting anywhere from 1 to 10 and from 10 to 1 [C, CN, V]	7, 8, 9 P43 4, 5 P44 1		
A2 recognize, at a glance, and name familiar arrangements of 1 to 5 objects or dots [C, CN, ME, V]			
A3 relate a numeral, 1 to 10, to its respective quantity [CN, R, V]	10, 22, 31 P44 2 P50 2 P54 3		
A4 represent and describe numbers 2 to 10, concretely and pictorially [C, CN, ME, R, V]	1, 20 P40 1 P49 5		
A5 compare quantities, 1 to 10, using one-to-one correspondence [C, CN, V]	3, 11, 12, 13, 34 P41 3 P44 3 P45 4 P46 1 P56 1		
<b>Patterns and Relations</b>			
<b>Patterns</b>			
B1 demonstrate an understanding of repeating patterns (two or three elements) by identifying reproducing extending creating patterns, using manipulatives, sounds, and actions [C, CN, PS, V]	14, 23, 28 P46 2 P51 3 P53 4		

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Mathematics British Columbia Curriculum 2007	Canadian Achievement Tests, Fourth Edition (CAT-4)		
	Multiple-Choice Tests		Constructed-Response Tasks
	Mathematics	Computation	Math Processes
<b>Shape and Space</b>			
<b>Measurement</b>			
C1 use direct comparison to compare two objects based on a single attribute such as length (height), mass (weight), and volume (capacity) [C, CN, PS, R, V]	2, 4, 5, 6, 9, 15, 16, 24, 25, 27, 29, 32, 35, 36 P40 2 P42 1, 2 P43 3 P44 1 P47 3 P48 1 P51 4 P52 1 P53 3 P54 1 P55 4 P56 2 P57 3		
<b>3-D Objects and 2-D Shapes</b>			
C3 build and describe 3-D objects [CN, PS, V]	8, 26		