

Table 3

Information about Test Accommodations in Provincial Testing Programs across Canada

Provinces	Testing programs	Testing programs	Policy available	Grades	Gatekeeping or Instruction/Monitoring	Subjects	Subject-Specific	Term
Alberta (AB)	Achievement Testing Program (ATP)	ATP	Yes	3,6,9	Instruction/Monitoring	Math, Français, French language arts, and English language arts (reading and writing)	Yes	accommodations
	Alberta Diploma Examinations Program (ADEP)	ADEP	Yes	12	Gatekeeping	English, French, Social Studies, Math, Science, Biology, Chemistry and Physics	No	accommodations
British Columbia (BC)	Foundation Skills Assessment (FSA)	FSA	No	4,7	Instruction/Monitoring	Language, Math	No	adaptations
	Graduation Program Provincial Examinations (GPPE)	GPPE	No	10, 11, 12	Gatekeeping	Language, Math, Sciences, Soical Science	No	adaptations
Manitoba (MB)	Provincial Assessment Program (PAP): Grade 3/4 Assessment	PAP	n/a	3,4	Instruction/Monitoring	G3=Language, Math; G4=Lecture (French Immersion Program)	n/a	n/a
	Middle Years Assessment (MYA)	MYA	n/a	7,8	Instruction/Monitoring	G7=Math; G8=Language	n/a	n/a
	Grade 12 Standards tests	PAP	Yes	12	Gatekeeping	G12=Language, Math	Yes	adaptations
New Brunswick (NB)	New Brunswick Assessment Program (NBAP)-Anglophone	NBAP 9	Yes	9	Gatekeeping	K=School readiness; 2,4,7,9-12= Language; G3,5,8=Math; G6=Science	Yes	accommodations
	New Brunswick Assessment Program (NBAP)-Anglophone	NBAP	Yes	K-8	Instruction/Monitoring	K=School readiness; 2,4,7,9-12= Language; G3,5,8=Math; G6=Science	Yes	accommodations
Newfoundland and Labrador (NL)	Criterion Referenced Testing (CRT)	CRT	No	3,6,9	Instruction/Monitoring	G3,6,9=Language;G3, 9=Math	Yes	adaptations
	Public Examination (PE)	PE	Yes	11,12	Gatekeeping	All core academic subjects	Yes	adaptations/ accommodations
Northwest Territories (NT)	Alberta's Achievement Testing Program (ATP)	ATP	Yes	3,6,9	Instruction/Monitoring	Math, Français, French language arts, and English language arts (reading and writing)	Yes	accommodations
	Alberta's Diploma Examination Program (ADEP)	ADEP	Yes	12	Gatekeeping	English, French, Social Studies, Math, Science, Biology, Chemistry and Physics	No	accommodations
Nova Scotia (NS)	Program of Learning Assessment for Nova Scotia (PLANS)	PLANS	Yes	3,6,9	Instruction/Monitoring	English language Arts, Math	Yes	adaptations
	Nova Scotia Examinations (NSE)	NSE	Yes	12	Gatekeeping	English language Arts, Math	Yes	adaptations
Nunavut (NU)	Grade 3 assessment program	ATP	Yes	3	Instruction/Monitoring	Math	Yes	accommodations
	Grade 12 examination program that uses the Alberta Diploma Examinations	ADEP	Yes	12	Gatekeeping	English, French, Social Studies, Math, Science, Biology, Chemistry and Physics	No	accommodations
Ontario (ON)	Grade 3 and Grade 6 Literacy and Numeracy Assessment	EQAO 3,6	Yes	3,6	Instruction/Monitoring	Literacy, Math	Yes	accommodations/ special provisions
	Grade 9 Numeracy Assessment	EQAO 9	Yes	9	Gatekeeping/Instruction/ Monitoring	Math	Yes	accommodations/ special provisions
	Ontario Secondary School Literacy Test (OSSLT)	OSSLT	Yes	10	Gatekeeping	Reading, Writing	Yes	accommodations/ special provisions

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Information about Test Accommodations in Provincial Testing Programs across Canada

Provinces	Testing programs	Testing programs	Policy available	Grades	Gatekeeping or Instruction/Monitoring	Subjects	Subject-Specific	Term
Prince Edward Island (PE)	Primary Literacy Assessment (Grade 3 Literacy Assessment)	PLA	Yes	3	Instruction/Monitoring	Reading, Writing	Yes	adaptations/ accommodations
	Primary Mathematics Assessment (PMA)	PMA	Yes	3	Instruction/Monitoring	Math	Yes	adaptations/ accommodations
	Grade 6 Language Arts Assessment (Elementary Literacy Assessment)	LLA	Yes	6	Instruction/Monitoring	Reading, Writing	Yes	adaptations/ accommodations
	Intermediate Mathematics Assessment (Grade 9 Mathematics Assessment)	IMA	Yes	9	Gatekeeping	Math	Yes	adaptations/ accommodations
Quebec (QC)	Learning and Evaluation Situation (LES) Compulsory Cycle 3 Examinations	LES	n/a	6	Instruction/Monitoring	Language, Math	n/a	n/a
	Certification Examinations	CE	Yes	10,11	Gatekeeping	Core subjects (Language, Math, History, Science, etc.)	No	adaptations
Saskatchewan (SK)	Assessment for Learning Program (AFL)	AFL	No	4,5,7,8,10,11	Instruction/Monitoring	Reading, Writing, Math	Yes	adaptations
	Grade 12 Departmental Examinations	DE	Yes	12	Gatekeeping	English Language Arts, Canadian Studies, Chemistry, Mathematics and Science	Yes	special provisions
Yukon (YT)	Alberta Achievement Testing Program (ATP)[Yukon Achievement Test (YAT)]	ATP	Yes	3,6,9	Instruction/Monitoring	Language, Math	Yes	accommodations
	British Columbia Provincial Examination Program	GPPE	No	10,11,12	Gatekeeping	Language, Math, Sciences, Soical Science	No	adaptations
	Language Proficiency Index (LPI)	LPI	n/a	12	n/a	English	n/a	n/a
Pan-Canadian Assessment Program (PCAP)-2010	PCAP	Yes	8	Instruction/Monitoring (at provincial or territorial level)	Math, Science, Reading	Yes	accommodations	

Note : Information about provincial testing programs were adapted from Klinger, DeLuca, & Miller (2008); information about test accomodaitons was synthesized from provincial policies.

Table 4.1

Current Practices of Presentation Accommodations for Students with Disabilities in the Gatekeeping provincial assessments

Provinces	AB	BC	MB	NB	NL	NT	NS	NS
Testing programs	ADEP	GPPE	PAP-12	NBAP 9	PE	ADEP	NSE-English 12	NSE-Math 12
Subject-Specific	No	No	Yes	Yes	Yes	No	Yes	Yes
Presentation:								
Oral reading of questions/CD version	Y	Y [exceptional] ¹	Y	No: Reading comprehension	Y	Y	Y	Y
Oral reading of directions/CD version	Y	Y	Y	Y	Y	Y	Y	Y
Interpretation of directions	N	n/a	N	n/a	Y	N	n/a	n/a
Large print	Y	Y	Y	Y	Y	Y	Y	Y
Braille	Y	Y	Y	Y	Y	Y	Y	Y
Signing of directions/Sign Language or Oral Interpreter	Y	n/a	Y	Y	Y	Y	n/a	n/a
Coloured papers	n/a	n/a	n/a	n/a		n/a	n/a	n/a
Person familiar to student administers test	N	n/a	n/a	Y	N	N	Y	Y

Note : (1)"Only in exceptional circumstances will students be permitted a reader or scribe" (British Columbia Minister of Education, 2009 p.

Note: The following legend is applicable for Tables and Appendices in this paper.

Note: Allowed (Y)

Allowed with Restrictions (Y/N)

Prohibited (N)

Not Mentioned in Policy/Policy Documents are Not Available at This Time (n/a)

Table 4.1

Current Practices of Presentation Accommodations for Students with Disabilities in the Gatekeeping provincial assessments

Provinces	NU	ON	ON	PE	QC	SK	YT	YT
Testing programs	ADEP	EQAO 9	OSSLT	IMA	CE	DE	ATP	GPPE
Subject-Specific	No	Yes	Yes	Yes	No	Yes	Yes	No
Presentation:								
Oral reading of questions/CD version	Y	Y (audio version (CD) for students with a visual impairment only)	Y (audio version (CD) for students with a visual impairment only)	Y	Y	n/a	Y	Y[exceptional] ¹
Oral reading of directions/CD version	Y	Y (audio version (CD) for students with a visual impairment only)	Y (audio version (CD) for students with a visual impairment only)	Y	Y	Y	Y	Y
Interpretation of directions	N	N	N	n/a	N	N	Y	n/a
Large print	Y	Y	Y	n/a	Y	Y	Y	Y
Braille	Y	Y	Y	n/a	Y	Y	Y	Y
Signing of directions/Sign Language or Oral Interpreter	Y	Y	Y	Y	n/a	n/a	Y	n/a
Coloured papers	n/a	Y	Y	n/a	Y	Y	n/a	n/a
Person familiar to student administers test	N	n/a	n/a	Y	n/a	n/a	N	n/a

Note : (1) "Only in exceptional circumstances will students be permitted a reader or scribe" (British Columbia Minister of Education, 2009 p.147).

Note: The following legend is applicable for Tables and Appendices in this paper.

Note: Allowed (Y)

Allowed with Restrictions (Y/N)

Prohibited (N)

Not Mentioned in Policy/Policy Documents are Not Available at This Time (n/a)

Table 4.2

Current Practices of Response Accommodations for Students with Disabilities in the Gatekeeping provincial assessments

Provinces	AB	BC	MB	NB	NL	NT	NS	NS
Testing programs	ADEP	GPPE	PAP-12	NBAP 9	PE	ADEP	NSE-English 12	NSE-Math 12
Subject-Specific	No	No	Yes	Yes	Yes	No	Yes	Yes
Response Format:								
Use of scribe	Y	Y [exceptional] ¹	Y	No: Writing	Y	Y	Y	Y
Write in test booklet	Y	n/a	n/a	Y	n/a	Y	n/a	n/a
Use sign language	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	Y	Y	Y (except Applied Math)	Communication device for all except Writing	Y	Y	Yes:Text-to-Speech, Word-Processors and other types ²	Y
Use of Braille writer	Y	Y	Y	Y	Y	Y	Y	Y
Answers recorded on audio tape	Y	n/a	n/a	n/a	Y	Y	n/a	n/a
Use of word lists or dictionaries	Y	N	n/a	n/a	n/a (ELL only)	Y	n/a (EAL only)	n/a
Spell checker	N	Y	N	N	Y	N	N	n/a
Calculator	Y	Y	n/a	n/a	n/a	Y	n/a	Y

Note : (1) Note: "Only in exceptional circumstances will students be permitted a reader or scribe" (British Columbia Minister of Education, 2009, p.147).

Note: (2) "All grammar/spell check features and all word/sentence prompters or cueing systems must be disabled" (Nova Scotia Department of Education, 2010-2011, p.4).

Table 4.2

Current Practices of Response Accommodations for Students with Disabilities in the Gatekeeping provincial assessments

Provinces	NU	ON	ON	PE	QC	SK	YT	YT
Testing programs	ADEP	EQAO 9	OSSLT	IMA	CE	DE	ATP	GPPE
Subject-Specific	No	Yes	Yes	Yes	No	Yes	Yes	No
Response Format:								
Use of scribe	Y	Y	Y	Y	Y	Y	Y [exceptional]	Y
Write in test booklet	n/a	n/a	n/a	n/a	n/a	Y	n/a	n/a
Use sign language	n/a	Y	n/a	n/a	n/a	n/a	n/a	n/a
Use typewriter/ computer/ word processor/ Assistive Technology	Yes: Text-to-speech purposes and Response only	Yes: Text-to-speech purposes and Response only	Y	Y	Y	Y	Y	N
Use of Braille writer	n/a	n/a	n/a	Y	n/a	Y	Y	n/a
Answers recorded on audio tape	Y	n/a	n/a	Y	Y	Y	n/a	n/a
Use of word lists or dictionaries	n/a	n/a	n/a (EAL Only)	n/a	N	Y	N	Y
Spell checker	n/a	n/a	n/a	N	Y	N	Y	Y
Calculator	Y	n/a	n/a	n/a	Y	Y	Y	Y

Note : (1) Note: "Only in exceptional circumstances will students be permitted a reader or scribe" (British Columbia Minister of Education, 2009, p.147).

Note: (2) "All grammar/spell check features and all word/sentence prompters or cueing systems must be disabled" (Nova Scotia Department of Education, 2010-2011, p.4).

Table 4.3

Current Practices of Timing and Setting Accommodations for Students with Disabilities in the Gatekeeping provincial assessments

Provinces	AB	BC	MB	NB	NL	NT	NS	NS
Testing programs	ADEP	GPPE	PAP-12	NBAP 9	PE	ADEP	NSE-English 12	NSE-Math 12
Subject-Specific	No	No	Yes	Yes	Yes	No	Yes	Yes
Timing:								
Extended time ¹	Y (2)	Y	Y (2)	Y	Y (5 hrs)	Y (2)	Y (2)	Y (2)
More breaks	n/a	n/a	Y	Y	Y	n/a	Y	Y
Extending sessions over multiple days	n/a	Y [Exceptional] ²	n/a	n/a	n/a	n/a	n/a	n/a
Setting:								
Individual administration	Y	n/a	n/a	Y	Y	Y	Y	Y
Small group	Y	n/a	n/a	Y	Y	Y	Y	Y
Separate room	Y	n/a	Y	Y	Y	Y	Y	Y

Note : (1) The number in brackets refers to the maximum amount of allowable extended time.

Note: (2) "Only in exceptional circumstances will the Ministry allow a student to write an exam over one day" (British Columbia Minister of Education, 2009, p.146).

Note: (3)"Part(ie) A of Grade 3 and 6 Mathematics (Old) is the exception; no extra time may be permitted for either of these tests" (Alberta Education, 2009, p.4).

Table 4.3

Current Practices of Timing and Setting Accommodations for Students with Disabilities in the Gatekeeping provincial assessments

Provinces	NU	ON	ON	PE	QC	SK	YT	YT
Testing programs	ADEP	EQA0 9	OSSLT	IMA	CE	DE	ATP	GPPE
Subject-Specific	No	Yes	Yes	Yes	No	Yes	Yes	No
Timing:								
Extended time ¹	Y (2)	Y (2)	Y (2)	Y	X (1/3)	Y	Y (2)(exception) ³	Y
More breaks	n/a	Y	Y	n/a	n/a	n/a	Y	n/a
Extending sessions over multiple days	n/a	n/a	n/a	n/a	n/a	n/a	Y	Y [Exceptional] ²
Setting:								
Individual administration	Y	Y	Y	Y	n/a	n/a	Y	n/a
Small group	Y	Y	Y	Y	n/a	n/a	Y	n/a
Separate room	Y	Y	Y	Y	Y	Y	Y	n/a

Note : (1) The number in brackets refers to the maximum amount of allowable extended time.

Note: (2) "Only in exceptional circumstances will the Ministry allow a student to write an exam over one day" (British Columbia Minister of Education, 2009, p.146).

Note: (3)"Part(ie) A of Grade 3 and 6 Mathematics (Old) is the exception; no extra time may be permitted for either of these tests" (Al (Alberta Education, 2009, p.4).

Table 5.1

Current Practices of Presentation Accommodations for Students with Disabilities in Provincial Assessments of Instructional and Monitoring purposes

Provinces	AB	BC	NB	NL	NT	NS	NS	NS	NS	NU
Testing programs	ATP	FSA	NBAP	CRT	ATP	ELLA	EEMLA	ELA	EMLA	ATP
Presentation:										
Oral reading of questions/CD version	Y	Y	Yes: Science, Math; No: Reading comprehension	Yes: Math; No: Reading	Y	N	Y	Yes: Writing; No: Reading	Y	Y
Oral reading of directions/CD version	Y	Y	Y	Yes: Math (Elementary); No: Reading	Y	N	Y	Yes: Writing; No: Reading	Y	Y
Interpretation of directions	Y	n/a	n/a	No:Reading	Y	n/a	n/a	n/a	n/a	Y
Large print	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Braille	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Signing of directions/Sign Language or Oral Interpreter	Y	Y	Y	n/a	Y	n/a	n/a	n/a	n/a	Y
Coloured papers	n/a	n/a	n/a		n/a	n/a	n/a	n/a	n/a	n/a
Person familiar to student administers test	N	n/a	Y	n/a	N	Y	Y	Y	Y	N

Table 5.1

Current Practices of Presentation Accommodations for Students with Disabilities in Provincial Assessments of Instructional and Monitoring purposes

Provinces	ON	ON	PE	PE	PE	PE	QC	SK	SK	SK	YT	Canada
Testing programs	EQA0 3,6	EQA0 9	PLA	PMA	LAA	IMA	CE	AFL-Read & Write	AFL-Math	DE	ATP	PCAP
Presentation:												
Oral reading of questions/CD version	Yes: Wrting, Math; No: Reading	Y	Yes: reading of directions or prompts; No: reading comprehension and questions	Y	Yes: reading of directions or prompts; No: reading comprehension and questions	Y	Y	Yes: Writing; No:Reading	N	n/a	Y	Yes: Math, Science; No: Reading
Oral reading of directions/CD version	Yes: Wrting, Math; No: Reading	Y	Y	Y	Y	Y	Y	Y	n/a	Y	Y	Y
Interpretation of directions	No:Reading, Math; Writing: not specified	N	n/a	n/a	n/a	n/a	N	Y	n/a	N	Y	n/a
Large print	Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y	Y	Y
Braille	Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y	Y	Y
Signing of directions/Sign Language or Oral Interpreter	Y	Y	Y	Y	Y	Y	n/a	n/a	n/a		Y	n/a
Coloured papers	Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y	n/a	Y
Person familiar to student administers test	n/a	n/a	Y	Y	Y	Y	n/a	n/a	n/a	n/a	N	n/a

Table 5.2

Current Practices of Response Accommodations for Students with Disabilities in Provincial Assessments of Instructional and Monitoring purposes

Provinces	AB	BC	NB	NL	NT	NS	NS	NS	NS
Testing programs	ATP	FSA	NBAP	CRT	ATP	ELLA	EEMLA	ELA	EMLA
Response Format:									
Use of scribe	Y	Y	Yes: Science, Math;No: Writing	Yes:Reading Texts (Informational and Poetic);No: Demand Writing	Y	Y	Y	Y	Y
Write in test booklet	Y	n/a	Y	n/a	Y	n/a	n/a	n/a	n/a
Use sign language	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Use typewriter/ computer/word processor/ Assistive Technology	Y	Y	Communication device for all except Writing	Y	Y	Yes:Word- Processors and other types; No:Text-to- Speech	Yes: Math	Y/N ¹	Yes: Math
Use of Braille writer	Y	Y	Y	Y	Y	Y	Y	Y	Y
Answers recorded on audio tape	Y	n/a	n/a	n/a	Y	n/a	n/a	n/a	n/a
Use of word lists or dictionaries	Y	Y	n/a	n/a	Y	n/a (EAL)	n/a	n/a (EAL)	n/a
Spell checker	N	Y	N	N	N	N	n/a	N	n/a
Calculator	Y	Y	n/a	n/a	Y	n/a	Y	n/a	Y

Note : (1) Text-to-Speech (Yes: Writing tasks; No: Reading tasks); Word-Processors and other types (Yes: Language/Literacy) (Nova Scotia Department of Education, 2010-2011, p.4).

Table 5.2

Current Practices of Response Accommodations for Students with Disabilities in Provincial Assessments of Instructional and Monitoring purposes

Provinces	NU	ON	ON	PE	PE	PE	PE	QC	SK	SK	SK	YT	Canada
Testing programs	ATP	EQA0 3,6	EQA0 9	PLA	PMA	LAA	IMA	CE	AFL-Read & Write	AFL-Math	DE	ATP	PCAP
Response Format:													
Use of scribe	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	Y	Y	Y
Write in test booklet	Y	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Y	n/a
Use sign language	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Use typewriter/ computer/word processor/ Assistive Technology	Y	Yes: Text-to- speech purposes and Response only	Yes: Text-to- speech purposes and Response only	Y	Y	Y	Y	Y	No: Reading; Yes: Writing	Y	Y	Y	N
Use of Braille writer	Y	n/a	n/a	n/a	n/a	n/a	n/a	Y	n/a	n/a	n/a	Y	n/a
Answers recorded on audio tape	Y	n/a	Y	n/a	n/a	n/a	n/a	Y	n/a	n/a	Y	Y	n/a
Use of word lists or dictionaries	Y	n/a	n/a	Y (EAL)	Y (EAL)	Y (EAL)	Y (EAL)	n/a	n/a	n/a	Y	Y	Y
Spell checker	N	Y	n/a	N	n/a	N	n/a	N	n/a	n/a	Y	N	Y
Calculator	Y	Yes: Partial use for G3; All for G6)	Y	n/a	n/a	n/a	n/a	n/a	n/a	Yes: G8, Math 20, No: G5	Y	Y	Y

Table 5.3

Current Practices of Timing and Setting Accommodations for Students with Disabilities in Provincial Assessments of Instructional and Monitoring purposes

Provinces	AB	BC	NB	NL	NT	NS	NS	NS	NS	NU
Testing programs	ATP	FSA	NBAP	CRT	ATP	ELLA	EEMLA	ELA	EMLA	ATP
Timing:										
Extended time ¹	Y (2) (exception) ²	Y	Y (2): All except Timed Basic Facts (Math)	n/a	Y (2) (exception) ²	Y (2)	Y (2)	Y (2)	Y (2)	Y (2) (exception) ²
More breaks	Y	Y	All except Timed Basic Facts (Math)	n/a	Y	Y	Y	Y	Y	Y
Extending sessions over multiple days	Y	n/a	n/a	n/a	Y	n/a	n/a	n/a	n/a	Y
Setting:										
Individual administration	Y	n/a	Y	n/a	Y	Y	Y	Y	Y	Y
Small group	Y	n/a	Y	Y	Y	Y	Y	Y	Y	Y
Separate room	Y	n/a	Y	Y	Y	Y	Y	Y	Y	Y

Note: (1) The number in brackets refers to the maximum amount of allowable extended time.

Note: (2) "Part(ie) A of Grade 3 and 6 Mathematics (Old) is the exception; no extra time may be permitted for either of these tests" (Alberta Education, 2009, p.4).

Table 5.3

Current Practices of Timing and Setting Accommodations for Students with Disabilities in Provincial Assessments of Instructional and Monitoring purposes

Provinces	ON	ON	PE	PE	PE	PE	QC	SK	SK	SK	YT	Canada
Testing programs	EQAO 3,6	EQAO 9	PLA	PMA	LAA	IMA	CE	AFL-Read & Write	AFL-Math	DE	ATP	PCAP
Timing:												
Extended time	n/a	Y (2)	Y	Y	Y	Y	Y (1/3)	Y	Y	Y	Y (2) (exception) ²	Y
More breaks	n/a	Y	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Y	Y
Extending sessions over multiple days	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Y	n/a
Setting:												
Individual administration	Y	Y	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y	Y
Small group	n/a	Y	Y	Y	Y	Y	n/a	n/a	n/a	n/a	Y	Y
Separate room	Y	Y	Y	Y	Y	Y	Y	n/a	n/a	Y	Y	Y

Note: (1) The number in brackets refers to the maximum amount of allowable extended time.

Note: (2) "Part(ie) A of Grade 3 and 6 Mathematics (Old) is the exception; no extra time may be permitted for either of these tests" (Alberta Education, 2009, p.4).

Table 6.1

Current Practices of Accommodations for ELL Students in the Gatekeeping provincial assessments

Provinces	AB	BC	MB	NB	NL	NT	NS
Testing programs	ADEP	GPPE	PAP	NBAP 9	PE	ADEP	NSE
Subject-Specific	No	No	Yes	Yes	Yes	No	Yes
Presentation:							
Oral reading in English	n/a	n/a	Y	Y	n/a	Y	n/a
Person familiar to student administers test	n/a	n/a	n/a	Y	n/a	n/a	Y
Bilingual version of test (English and native language)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Oral reading in native language	n/a	n/a	N	n/a	n/a	n/a	n/a
Explanation of directions	N	n/a	N	n/a	Y	N	n/a
Response Format:							
Respond in native language	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Use of (bilingual) dictionaries	Y	N	n/a	n/a	Y	Y	Y
Use of technology	Y	n/a	Y	Y	n/a	Y	Y
Timing:							
Extended time (same day) ¹	Y (2)(exception) ²	n/a	Y	Y	Y	Y (2)(exception) ²	Y (2)(exception) ²
More breaks	n/a	n/a	Y	Y	n/a	n/a	Y
Extending sessions over multiple days	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Setting:							
Small group	Y	n/a	n/a	Y	n/a	Y	Y
Separate room	Y	n/a	Y	Y	n/a	Y	Y

Note : (1) The number in brackets refers to the maximum amount of allowable extended time.

Note: (2) "Part(ie) A of Grade 3 and 6 Mathematics (Old) is the exception; no extra time may be permitted for either of these tests" (Alberta Education, 2009, p.4).

Table 6.1

Current Practices of Accommodations for ELL Students in the Gatekeeping provincial assessments

Provinces	NU	ON	ON	PEI	QC	SK	YT	YT
Testing programs	ADEP	EQAO 9	OSSLT	IMA	CE	DE	ATP	GPPE
Subject-Specific	No	Yes	Yes	Yes	No	Yes	Yes	No
Presentation:								
Oral reading in English	Y	Y	n/a	Y	Y	n/a	n/a	n/a
Person familiar to student administers test	n/a	n/a	n/a	Y	n/a	n/a	n/a	n/a
Bilingual version of test (English and native language)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Oral reading in native language	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Explanation of directions	N	n/a	n/a	n/a	N	n/a	n/a	n/a
Response Format:								
Respond in native language	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Use of (bilingual) dictionaries	Y	n/a	n/a	Y	n/a	N	n/a	n/a
Use of technology	Y	n/a	n/a	Y	Y	n/a	Y	n/a
Timing:								
Extended time (same day)	Y	Y	Y	Y	Y	n/a	Y (2)(exception) ²	n/a
More breaks	n/a	Y	Y	n/a	n/a	n/a	n/a	n/a
Extending sessions over multiple days	n/a	n/a	N	n/a	n/a	n/a	n/a	n/a
Setting:								
Small group	Y	Y	Y	Y	n/a	n/a	n/a	n/a
Separate room	Y	Y	Y	Y	Y	n/a	n/a	n/a

Note : (1) The number in brackets refers to the maximum amount of allowable extended time.

Note: (2)"Part(ie) A of Grade 3 and 6 Mathematics (Old) is the exception; no extra time may be permitted for either of these tests"
(Alberta Education, 2009, p.4).

Table 7.1

Current Practices of Presentation and Response Accommodations for ELL Students in Provincial Assessments of Instructional and Monitoring purposes

Provinces	AB	BC	NB	NL	NT	NS	NU	ON	ON	PE
Testing programs	ATP	FSA	NBAP	CRT	ATP	PLANS	ATP	EQAO 3,6	EQAO 9	PLA
Presentation:										
Oral reading in English	n/a	n/a	Y	N	n/a	n/a	n/a	Yes: Writing, Math; No: Reading	Y	Yes: reading of directions or prompts; No: reading comprehension and questions
Person familiar to student administers test	n/a	n/a	Y	n/a	n/a	Y	n/a	n/a	n/a	Y
Bilingual version of test (English and native language)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Oral reading in native language	n/a	n/a	n/a	n/a	n/a	n/a	n/a	No:Reading; Writing, Math: not specified	n/a	n/a
Explanation of directions	n/a	n/a	n/a	N	n/a	n/a	n/a	No:Reading, Math; Writing: not specified	n/a	n/a
Response Format:										
Respond in native language	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Use of (bilingual) dictionaries	n/a	n/a	n/a	n/a	n/a	Y	n/a	Yes: Writing; No:Reading, Math	n/a	Y
Use of technology	n/a	n/a	Y	Y	n/a	Y	n/a	Yes: Text-to-speech purposes and Response only	n/a	Y

Note 1 : The information about test accommodations for Manitoba PAP and MYA is not available at this time, so it doesn't include in this table.

Note 2 :The information about test accommodations for Quebec LES is not available at this time, so it doesn't include in this table.

Table 7.1

Current Practices of Presentation and Response Accommodations for ELL Students in Provincial Assessments of Instructional and Monitoring purposes

Provinces	PE	PE	PE	SK	SK	YT	Canada
Testing programs	PMA	LLA	IMA	AFL	DE	ATP	PCAP
Presentation:							
Oral reading in English	Y	Yes: reading of directions or prompts; No: reading comprehension and questions	Y	No:Reading; Yes: Writing	n/a	n/a	Yes: Math,Science; No: Reading
Person familiar to student administers test	Y	Y	Y	n/a	n/a	n/a	n/a
Bilingual version of test (English and native language)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Oral reading in native language	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Explanation of directions	n/a	n/a	n/a	Y	N	n/a	Y
Response Format:							
Respond in native language	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Use of (bilingual) dictionaries	Y	Y	Y	n/a	Y	n/a	Y
Use of technology	Y	Y	Y	No: Reading; Yes: Writing	Y	n/a	N

Note 1 : The information about test accommodations for Manitoba PAP and MYA is not available at this time, so it doesn't include in this table.

Note 2 :The information about test accommodations for Quebec LES is not available at this time, so it doesn't include in this table.

Table 7.2

Current Practices of Timing and Setting Accommodations for ELL Students in Provincial Assessments of Instructional and Monitoring purposes

Provinces	AB	BC	NB	NL	NT	NS	NU	ON
Testing programs	ATP	FSA	NBAP	CRT	ATP	PLANS	ATP	EQAO 3,6
Timing:								
Extended time (same day) ¹	Y (2) (exception) ²	n/a	Y	n/a	Y (2) (exception) ²	Y (2)	Y (2) (exception) ²	n/a
More breaks	n/a	n/a	Y	n/a	n/a	Y	n/a	n/a
Extending sessions over multiple days	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Setting:								
Small group	n/a	n/a	Y	Y	n/a	Y	n/a	n/a
Separate room	n/a	n/a	Y	Y	n/a	Y	n/a	Y

Note: (1) The number in brackets refers to the maximum amount of allowable extended time.

Note: (2) "Part(ie) A of Grade 3 and 6 Mathematics (Old) is the exception; no extra time may be permitted for either of these tests" (Alberta Education, 2009, p.4).

Note 3: The information about test accommodations for Manitoba PAP and MYA is not available at this time, so it doesn't include in this table.

Note 4: The information about test accommodations for Quebec LES is not available at this time, so it doesn't include in this table.

Table 7.2

Current Practices of Timing and Setting Accommodations for ELL Students in Provincial Assessments of Instructional and Monitoring purposes

Provinces	ON	PE	PE	PE	PE	SK	SK	YT	Canada
Testing programs	EQAO 9	PLA	PMA	LLA	IMA	AFL	DE	ATP	PCAP
Timing:									
Extended time (same day) ¹	Y	Y	Y	Y	Y	Y	Y	Y (2) (exception) ²	Y
More breaks	Y	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Y
Extending sessions over multiple days	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Setting:									
Small group	Y	Y	Y	Y	Y	n/a	n/a	n/a	Y
Separate room	Y	Y	Y	Y	Y	n/a	Y	n/a	Y

Note: (1) The number in brackets refers to the maximum amount of allowable extended time.

Note: (2) "Part(ie) A of Grade 3 and 6 Mathematics (Old) is the exception; no extra time may be permitted for either of these tests" (Alberta Education, 2009, p.4).

Note 3: The information about test accommodations for Manitoba PAP and MYA is not available at this time, so it doesn't include in this table.

Note 4: The information about test accommodations for Quebec LES is not available at this time, so it doesn't include in this table.

Table 8

Links to Online Provincial Policy Documents

Provinces	Links
Alberta	
Achievement Testing Program (ATP)	http://education.alberta.ca/media/1237805/07-ach-gib-2009-10%20accommodations.pdf
Alberta Diploma Examinations Program (ADEP)	http://education.alberta.ca/media/1258863/07-dip-gib-2009-10_special%20cases%20&%20accommodations.pdf
British Columbia	
Foundation Skills Assessment (FSA)	http://www.bced.gov.bc.ca/eassessment/pdf/2010admin_instruct.pdf
Graduation Program Provincial Examinations (GPPE)	http://www.bced.gov.bc.ca/exams/handbook/0910_Handbook.pdf
Manitoba	
Grade 3/4 Assessment	http://www.edu.gov.mb.ca/k12/assess/docs/gr3_policy/full_doc.pdf
Middle Years Assessment (MYA)	http://www.edu.gov.mb.ca/k12/assess/docs/my_policy/document.pdf
Grade 12 Standards tests	http://www.edu.gov.mb.ca/k12/assess/docs/pol_proc/document.pdf
New Brunswick	
Anglophone	http://www.gnb.ca/0000/results/pdf/Assessment%20Framework%20Document.pdf http://www.gnb.ca/0000/publications/eval/AssessmentProtocols.pdf http://www.gnb.ca/0000/publications/eval/GuidelinesforExemptionsandAccommodations2008.pdf
Newfoundland and Labrador	
Criterion Referenced Testing (CRT)	http://www.ed.gov.nl.ca/edu/k12/evaluation/crts/principalshandbook2010.pdf
Public Examination (PE)	http://www.ed.gov.nl.ca/edu/k12/studentsupportservices/publications/accommodationpolicy.pdf
Northwest Territories	
Alberta's Achievement Testing Program (ATP)	http://education.alberta.ca/admin/testing/achievement.aspx
Alberta's Diploma Examination Program (ADEP)	http://education.alberta.ca/admin/testing/diplomaexams.aspx
Nova Scotia	
Program of Learning Assessment for Nova Scotia (PLANS)	http://plans.ednet.ns.ca/files/EEMLA/2009-2010%20EEMLA%20InformationGuide%20-%20April%201.pdf http://plans.ednet.ns.ca/files/EMLA/2009-2010%20EMLA%20InformationGuide%20-%20April%201_0.pdf http://plans.ednet.ns.ca/files/JHLA/20092010JuniorHighLiteracyAssessmentInformationGuide.pdf
Nova Scotia Examinations (NSE)	http://plans.ednet.ns.ca/files/ns-examinations/nse-mathematics/documents/information/2009_2010_NSE_Math_Information_Guide.pdf http://plans.ednet.ns.ca/files/2010-2011%20Information%20Guide.pdf http://plans.ednet.ns.ca/files/PLANS%20Adaptations.pdf http://plans.ednet.ns.ca/files/2010-2011%20Procedure%20for%20Read-Aloud.pdf
Nunavut	
Grade 12 examination program that uses the Alberta Diploma Examinations	http://www.edu.gov.nu.ca/apps/authoring/dspPage.aspx?page=71
Ontario	
Grade 3 and Grade 6 Literacy and Numeracy Assessment	http://www.eqao.com/pdf_e/10/Sadg_Pje_2010_web.pdf http://www.eqao.com/pdf_e/10/Sacg_pje_2010_web.pdf
Grade 9 Numeracy Assessment	http://www.eqao.com/pdf_e/10/Sadg_9e_2010_web.pdf http://www.eqao.com/pdf_e/10/Sacg_9e_2010_web.pdf
Ontario Secondary School Literacy Test (OSSLT)	http://www.eqao.com/pdf_e/10/Sadg_xe_1109_web.pdf http://www.eqao.com/pdf_e/10/Sacg_Xe_2010_web.pdf
Prince Edward Island	
Primary Literacy Assessment (Grade 3 Literacy Assessment)	http://www.gov.pe.ca/photos/original/edu_PLAadmin09.pdf
Primary Mathematics Assessment (PMA)	http://www.gov.pe.ca/photos/original/edu_PMAAdmGud10.pdf

Table 8

Links to Online Provincial Policy Documents

Provinces	Links
Grade 6 Language Arts Assessment (Elementary Literacy Assessment)	http://www.gov.pe.ca/photos/original/edu_ELAdmin09.pdf
Intermediate Mathematics Assessment (Grade 9 Mathematics Assessment)	http://www.gov.pe.ca/photos/original/edu_IMAdminG10.pdf
Quebec	
Certification Examinations	http://www.mels.gouv.qc.ca/sanction/guide-fgj/fgj-2007_f.pdf
Saskatchewan	
Provincial Learning Assessment Program (PLAP)	http://www.education.gov.sk.ca/Default.aspx?DN=dadaf3ca-e8ba-40e2-b3a4-b56fe753db63&l=English http://www.education.gov.sk.ca/Default.aspx?DN=1707a95b-0441-4360-8482-c71eb4efe8f3&l=English http://www.education.gov.sk.ca/Default.aspx?DN=30852b3e-1aa5-46da-9fd9-7952435455d5&l=English
Grade 12 Departmental Examinations	http://www.education.gov.sk.ca/adx/asp/adxGetMedia.aspx?DocID=930,918,284,107,81,1,Documents&MediaID=10763&Filename=teacherguide2009.pdf http://www.education.gov.sk.ca/adx/asp/adxGetMedia.aspx?DocID=827,378,284,107,81,1,Documents&MediaID=9623&Filename=handbook09-10.pdf
Yukon	
Yukon Achievement Test (YAT) (Alberta, ATP)	http://www.education.alberta.ca/media/1237805/07-ach-gib-2009-10%20accommodations.pdf
British Columbia Provincial Examination Program	http://www.bced.gov.bc.ca/exams/handbook/0910_Handbook.pdf
PCAP	
Pan-Canadian Assessment Program (PCAP)	http://education.alberta.ca/media/1232312/handbook%20for%20schools%20pcap%202010_en.pdf